

**Resume
Of
Mohammad Tareque Rahman**
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Unit #1B, House No # 57, Road # 9/A, Satmasjid Road
Dhanmondi, Dhaka, 1209
Mobile No: +8801737940948

Education

2015 to 2019: Doctor of Philosophy (PhD)

Major: Education Policy and Management in Higher Education
School of Education
University of Queensland, QLD, Australia

2012 to 2014 Educational Specialist (EdS)

Degree details: <https://www.umass.edu/education/academics/ed-specialist>
Major: International Education
Centre for International Education (CIE)
University of Massachusetts, USA

2010 to 2011 Master of Arts (MA)

Major: Educational Leadership and School Improvement
Degree details:
<http://www.manchester.ac.uk/study/masters/courses/list/08289/ma-educational-leadership/all-content/>
School of Education
University of Manchester, UK

2006 to 2007 Master in Science Mathematics and Technology Education (MEd)

Major: Science Mathematics and Technology Education (SMTE)
Department of Science Mathematics and Technology Education
Institute of Education and Research,
Dhaka University, Bangladesh

2001 to 2005 Bachelor in Science Mathematics and Technology Education (BEd)

Major: Science Mathematics and Technology Education (SMTE)
Department of Science Mathematics and Technology Education
Institute of Education and Research,
Dhaka University

Scholarships and Awards:

- Endeavour Scholarship for PhD studies at the University of Queensland, 2015-2019 academic year.
- UQ Centennial top up Scholarship for PhD studies at the University of Queensland, 2015-2019 academic year.
- Student Assistantship for Educational Specialist degree at the University of Massachusetts, Amherst, 2012-2014 academic year.
- Merit and Equity Scholarship for MA studies at the University of Manchester, 2010-2011 academic year.
- International Travel Award-The Comparative and International Education Society Annual Meeting 2014, Toronto.

Teaching and Tutoring Experience

1. **Associate Professor** (February 2019 to present date)
General Education
University of Liberal Arts Bangladesh (ULAB)
2. **Teaching Assistant/Tutor** (February-July 2017)
School of Education
University of Queensland
Course taught: Learning Tools for 21st Century Knowledge Societies
3. **Senior Lecturer and Academic Coordinator** (July-December 2014)
University of Liberal Arts
Dhaka, Bangladesh
4. **Teaching Assistant**
School of Education (2012 to March 2014)
University of Massachusetts, USA
Course taught: International Education
5. **Tutor**
International Education Services College (April 2017- December 2018)
A sister concern of University of Queensland
Course taught: Behavioural Science and Biology

Professional Experience

1. **Director** (February 2019 to present date)
Centre for Excellence in Teaching and Learning (CETL)
University of Liberal Arts Bangladesh (ULAB)
2. **Program Development Coordinator**
Centre for International Education (2012 to March 2014).
University of Massachusetts, USA.

3. **Senior Research Associate** (September 2011-December 2011)
Research and Evaluation Division,
Bangladesh Rural Advancement Committee (BRAC)
Dhaka, Bangladesh.
4. **Senior Program Officer** (April 2009-September 2010)
Save the Children USA
Dhaka, Bangladesh.
5. **Young Professional and Junior Research associate.** (June 2007- April 2009)
Institute of Educational Development,
BRAC University,
Dhaka, Bangladesh

Fellowship:

Super Research Fellow

Super research fellow is a prestigious collaborative programme in between Save the Children US with some the top US universities. As part of this program every year Save the Children hire some senior Education Specialist and Doctoral students to work for them in their different country office operations and projects. In 2013, as a part of this fellowship opportunity I worked as an education expert in a research project that aimed to evaluate one of the Save the Children's education project in their Bangladesh country office.

Volunteer experience:

- Red Cross fund raising campaign-2015

Conference presentations, proceedings:

1. Rahman, M. T. (2018). *Towards new neoliberal participatory governance: an investigation of World Bank's practices for managing the local others' participation in development work*. Paper presented at the Postgraduate Research Conference, School of Education, University of Queensland.
2. Rahman, M. T. (2017). *Struggles towards Postcolonial research ethics: A case study*. Paper presented at the Postgraduate Research Conference, School of Education, University of Queensland.
3. Rahman, M. T. (2016). *A preliminary analysis of the World Bank's Higher Education Quality Enhancement Project (HEQEP) in Bangladesh*. Paper presented at the Postgraduate Research Conference, School of Education, University of Queensland

4. Rahman, M. T. (2014). *Speaking to the power*. Paper presented at the CIES –NE national Conference. Toronto.
5. Rahman, M. T. (2014). *EFA in Bangladesh: Challenges from research perspectives*. Paper presented at CIES –NE regional Conference. University of Massachusetts, Amherst

Conference attended

1. American Education Research Association (AERA), New York, 2017
2. Privatization Education Research Initiatives (PERI), Johannesburg, 2013

Articles published:

Rahman, Mohammad Tareque (2019). *Transforming Bangladeshi higher education through the Higher Education Quality Enhancement Project: an investigation of problem representations*. PhD Thesis, School of Education, The University of Queensland. <https://doi.org/10.14264/uql.2019.385>

Ahmed, S. S., Rahman., M. T. and Jahan., I. (2012) How Professional Networking Influence School Improvement and Student Learning. *National Academy for Educational Management Journal*, Vol 8, Issue 15.

Rahman, M. T., Adhikary. B. K., Halder., D. (2012). Building Partnership Among the Schools, Parents, and Communities in Changing Educational Trends: A Policy Analysis of Bangladeshi Perspectives. *National Academy for Educational Management Journal*, Vol 7, Issue 14.

Rahman, M. T., Adhikari. K. B, Uddin.R. M. (2012). Understanding inclusive Education: From policy to practice in the Bangladesh context. *Journal of Development Compilation*, Vol: 07, Issue: 01, Pp: 127-136, 2012